TEACHER DAILY CLASSROOM LESSON AGENDA

STANDARDS, LESSON FLOW & DIFFERENTIATION

TEACHER: _____ **DATE:** _____/_____/20____ **GRADE / PERIOD:** _____

UNIT TOPIC / ESSENTIAL QUESTION: _____

STANDARDS / BENCHMARK CODES: _____

STAGE 1: WARM-UP & HOOK / BELL RINGER (0 - 10 MIN)

Activating Prior Knowledge / Opening Question:

_____

_____

_____

Materials / Slides needed: _____

STAGE 2: DIRECT INSTRUCTION / 'I DO' (10 - 25 MIN)

Core Concept, Modeling & Explicit Vocabulary:

_____

_____

_____

Key Questions to Ask: _____

STAGE 3: GUIDED PRACTICE / 'WE DO' (25 - 40 MIN)

Collaborative Task, Partner Work & Scaffolded Practice:

_____

_____

_____

Checks for Understanding (CFU): _____

STAGE 4: INDEPENDENT PRACTICE / 'YOU DO' (40 - 52 MIN)

Individual Application, Mastery Task & Formative Rubric:

_____

_____

_____

Student Output / Deliverable: _____

STAGE 5: CLOSURE & EXIT TICKET (52 - 60 MIN)

Summarizing Synthesis & Exit Ticket Prompt:

_____

_____

_____

Next Day Transition: _____

MATERIALS & TECH CHECKLIST

[ ] Projector / Slides loaded

[ ] Handouts / Worksheets copied

[ ] Student Laptops / Chromebooks

[ ] Manipulatives / Lab Supplies

[ ] Anchor Charts / Whiteboard prep

[ ] Timers & Exit Tickets ready

DIFFERENTIATION & IEP / 504 / ELL

Support / Scaffolding:

_____

Extension / Early Finishers:

_____

Target Small Group Students:

_____

HOMEWORK & STUDENT REMINDERS

[ ] _____

[ ] _____

[ ] _____

[ ] _____

DAILY LESSON REFLECTION:

What resonated well? _____

Re-teaching focus: _____

MASTERY: ( ) ( ) ( ) ( ) ( ) 5/5

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